HOLLY THE LEAF

VOL. 1 Maryland State Normal School, Salisbury, Md., December, 1926 NO. 3

TEACHERS HAVE ANNUAL MEETING

The Maryland State Teachers' Association held its annual meeting in Baltimore on November 26 and 27. Principal W. J. Holloway and Miss Edna M. Marshall of the Normal School were present, as well as several teachers from this section of the state. Mr. Holloway and Miss Marshall very kindly outlined for the students the main features of the two day meeting.

Mr. Holloway gave a short account of the meeting held on Friday, Nov. 26. He stated in part: "There are three kinds of members in the Maryland State Teacher's Association—active, associate, and honorary members. It is an indication of professional spirit to become a member of the local county organization, which will lead to membership in the State Association. There is a representative assembly which consists of delegates from county associations and educational institutions. The officers are: President Dr. Samuel M. North, two vice-presidents; Secretary Walter S. Davis; and Treasurer Dr. R. Berryman; an executive committee who arrange the time and place of meeting. There are various departments, grammar, music, art, library, vocational, P. T. A., etc., each with its own chairman and secretary.

The main feature of the Friday session was an address by Dr. Charles A. Prosser on "The Case for Vocational and Practical Arts in Public Education." Dr. Prosser is accepted as America's outstanding leader in vocational education and it is with pride that we quote just a few of his remarks.

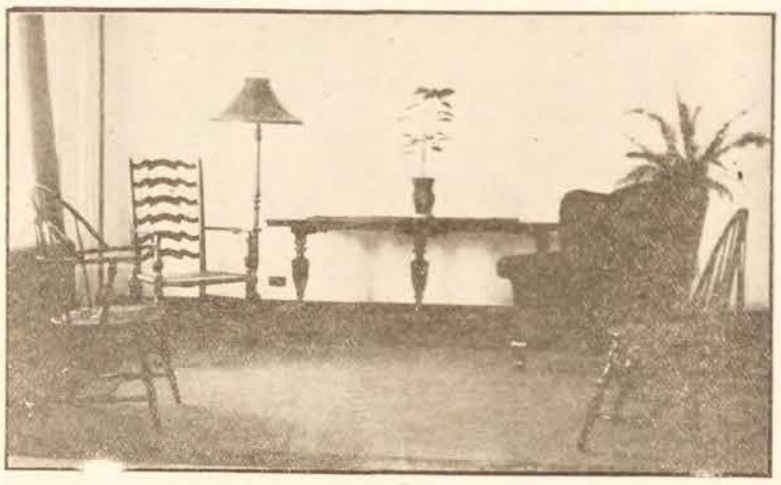
"Education should not be limited to the mere acquisition of facts. You can't do your best thinking with facts alone. You must get that which is necessary for thinking through first hand contact with things of compelling interest. What are transferred are habits of work, appreciations, and ideals. There is some transfer from one field of knowledge to another but our vivid thinking is best based upon actual experience—contact with real things. The three great outcomes of any education are the ability to appreciate, to think, and to do. The whole thought process follows a certain procedure whatever the problem. Set up the plan, think of what you need, take stock of what you have, get what you lack, do the job according to the plans, and check it up. Will it work? is the final test. The best education is obtained by emphasizing vocational education in all schools."

MissMarshall next gave a short account of the meeting on Friday afternoon and Saturday morning. She was the chairman of the grammar department. The several teachers of the community who took part in this program were: Miss Grace Alder—"Content Subjects as a Basis for Oral Composition," Miss Hazel Jenkins—"Practical Uses of Children's Literature," and Miss Frances Lord—"Curricular Unit in Geography."

The main features of the Saturday session were a musical program by the Glee Club of the Hagerstown High School and an address by Miss Sarah Askew on "The Public Library and The Public School." She is quoted in part:

"More books for children are needed because they help to make better citizens. A good citizen is one who performs his job in the best way pos-

Continued on Page 3.



A Glimpse of Our Social Room

SCHOOL CELEBRATES ARMISTICE DAY

November 11, 1926, marked the second annual exercise in honor of Armistic Day at the Maryland State Normal School, Salisbury, Maryland. It was conducted by the Chesapeake Royal Arch Chapter Number 17. The program was:

Processional—Normal School Orchestra.
"America the Beautiful"—Normal School.
Invocation—Rev. Albert J. Croft.
Introduction—Prof. Wm. J. Holloway.
Introductory Remarks—Victor J. Carmine.
"The Viking Song"Sho' Echo Glee Club.
Worlds War Poems:
"In Flanders Field"—Miss Mildred Stevens.
"The Soldier"—Miss Martha Gordy.
"I Have a Rendezvous with Death"—Miss I. Sterling.
"A Hope Carol"—Normal School.
Address—Prof. Eugene W. Pruitt
"Old Ironsides"—Normal School.
Address—George S. Williams.
Salute to the Flag—Led by Elementary School.
"The Star Spang'ed Banner—Normal School.
Selection—Normal School Orchestra.

Mr. Wm. J. Holloway introduced to the student body and assembled guests, Victor J. Carmine, Most Excellent High Priest. He remarked that on Nov. 11, the school is required by law to devote a portion of the day to exercises bearing on the World War. No other school has linked with its history a Chapter of Masons as this school has, of which we are very proud.

Introductory Remarks, M. E. H. P Victor J. Carmine

Masonry stands for the same principles as the school—the same aims and ideals. We are here today to do honor to those who served us in dire need—who laid down their lives for their country. But let us not dwell upon the dead. Let us turn to the scene before us. The bud is more meaningful than the withered leaf. If we do the things we are taught, the tree will bear fruit of fine benevolence. We have a duty to perform. What part does the school play? Masonry? The masons are back of the public school system. If we can do anything to soothe or to make happy our efforts will not be in vain.

(Continued on page 3)

NORMAL SCHOOL ALUMNI ITEMS

The plans for the first Annual Home Coming of the graduates of the Normal School are now rapidly nearing completion. With the date December eighteenth so near, one wonders how many of the alumni will manage to be present. It is reasonable to predict that all of our Eastern Shore sisters will swell the reunion and despite the nearness of the Christmas holidays we are hopeful for many of those on the Western Shore also.

Here's hoping that the first reunion will be a happy one, teeming with the good fellowship ever present when old school mates get together.

Home Coming Events

12:00 M. Luncheon with students and renewal of friendships.

3:30 P. M. Tea Dance given by School in honor of graduates.

5:30 P. M. Dinner with School and social hour.

6:45 P. M. Assembly of students and graduates. Library Reading Room. Conferring of deferred diplomas.

8:00 P. M. Initiation of recent graduates into Alumni Association.

8:30 P. M. Business meeting of Alumni Association.

9:00 P. M. Relighting of school candle. Experience meeting, faculty and Alumni.

Miss Blanche Reid was the recent week-end guest of Miss Fay Hearne at her home, near Salisbury.

From all the signs, Oakland School will be a musical one from now on. The writer recently met Stella Hearne on the street with a victrola under her arm. This she proudly exhibited as "newly repaired and ready for use." Stella is ready for all sorts of music appreciation.

Recently five of the members of the class of '26 staged a semi-reunion which bade fair to cause a congestion on Main Street. In the party were Mabel Rayne, Wilsie Griffith, Blanche Reid, Fay Hearn and Hazel Jenkins.

From Blanche Reid we learn that she has become one of those whose fate it is to preach to empty benches. She has only three pupils, due to an epidemic of Scarlet Fever.

Miss Mary Lang was the guest of her parents at her home, in Stockton, recently.

With a part of the proceeds from a recent social and a contribution from the School Board, the pupils of Leonard School, in which Miss Hazel Jenkins is teaching, recently

(Continued on page 2)

DR. PEARSON VISITS NORMAL SCHOOL

Dr. Pearson, President of the University of Maryland, was a visitor at the Normal School on December 2. Due to lack of time, he could only give a very brief talk. But, though short, his address emphasized the aim and ideal of the Salisbury Normal School—namely, Rural Education. Dr. Pearson's message was in part:

"I want to congratulate you upon your building and your faculty. I am interested in this school and I am tremendously interested in Maryland because it is such a wonderful State. The rural sections are especially wonderful, interesting, and fascinating. If you have ever lived on a farm, and have had the right attitude toward it, you are ideally suited for a rural school. To be a rural teacher is a wonderful opportunity to serve the State. The children should be given what they so much need-love and respect for their own surroundings. This will do a great deal for the welfare of the state and the nation. Be able to see the great advantages that exist in farm life. Give to little folks the right attitude—to appreciate the benefits and opportunities of the rural community."

Dr. Pearson remarked in closing:

"I congratulate you upon choosing this vocation. We wish to fix our credits at the University so we can give you what you need in addition to the splendid training here. We wish to serve you in every way we can."

CANDLE SERVICE TO BE ANNUAL CEREMONY

One thousand nine hundred and twenty-six years ago a tradition was started among the people of the earth. One year ago tradition was started at the Maryland State Normal School at Salisbury. Celebrating the birth of Christ is the ancient custom, and to promote this custom we have devised a reverent and effective ceremony. We are convinced that it is a worthwhile tradition to establish, and we hope that the future students will desire to continue it.

For the enlightenment of those who have not participated in this event a description of the program carried out last year will be given.

In the early evening the girls by pairs descended the stairs, carrying unlighted candles and singing Christmas carols. Upon entering the assembly room they approached a large burning candle, which, it is estimated can be used for a similar ceremony for twenty-five years. After lighting their candles from the flame of the large one, they deposited them on a table at one side of the room, and seated themselves on pillows scattered on the floor. Then the Christmas story was read, carols were sung, and "Twas The Night Before Christmas" was recited in unision. After the program we transported ourselves back to the stage of childhood, and received a treat in the shape of a huge candy cane.

Under the Christmas tree, which stood at one side of the room, were several stockings, filled by the students for some worthy children whom Santa Claus would not visit. The County Nurse received these and thanked us heartily for the gifts we had given.

The significance of the ceremony is very evident. Are we not lighting the

Continued on Page 3.

The Holly Leaf

Published monthly during the school year by the Normal School students

EDITORIAL STAFF

LENA L. REID ..... Editor-in-Chief
DOROTHY O. DRYDEN ..... Managing Editor
BESSIE YOUNG ..... Literary Editor
ALMA SLAUGHTER ..... Art Editor
IRENE HASTINGS ..... Humor Editor
MARTHA GORDY ..... Business Manager
JOHN LANGFORD ..... Assistant Manager

CLASS REPORTERS

MADELINE CORDREY ..... Senior Reporter
SARA WILLIAMS ..... Junior Reporter

AIMS: 1. To act as a mirror for student activities.
2. To afford an opportunity for the expression of the opinions of all those interested in the welfare of the school.
3. To encourage effective English expression.

EDITORIAL

The Part Dormitory Life Plays In Normal School Education

The principal objective one has in attending Normal School is to learn how and what to teach in Elementary Schools. All other activities are in some form attached to, or interlinked with, the main aim. Surely, not the least of these activities is dormitory life.

Our sojourn in this Normal School is easily compared to a play which might be named "Vocational Preparation for Life." The acts of the play are, first, the introduction or initiation into the aims of the various courses; second, the experiencing or carrying out of these objectives; and third, the clinching or emphasizing of the valuable and permanent ideas to be kept. The characters are numerous, but we will consider only one—dormitory life.

To be a successful teacher one must be able to live in a large group, to mingle socially with people, and to recognize and meet the needs of others.

In the dormitory these requirements are met most effectively. We mingle with each other practically all of the time, especially at meals and during the social hour. We are able to study individuals and to select those charcteristics which we will desire to instill into the children that we teach. We are shown the joy that comes from unselfish living and surely, to live in such a way is especially desirable for a teacher. We are taught to co-operate with others in promoting the general welfare of the School. Certainly, good co-operation is a necessary characteristic for work well done.

Now, if all these things are accomplished—and we feel that they are in this Normal School—who will not applaud the character dormitory life and unhold it in its aims?

Madeline Cordrey.

Normal School Alumni Items

(Continued from page 1)

bought thirty-one new books. The following are a few of the reactions to books, read either by the pupils or by the teacher to the pupils.

It is called the Bobbs Merrill Primer.

I like the story about the wee woman and about "Boo" being in the cupboard and I like about the wee women looking under her bed. I like the book and I think you would too. Will you read the book?

Evelyn Insley, Grade 2.

I have read "Arabian Nights." It is an interesting book. I like it because it keeps you wondering what is coming next.

Paul Steinminger, Grade 6.
Hazel Jenkins

DORMITORY SPIRIT

Visitors at Salisbury State Normal School have remarked that our student body has a spirit and attitude far superior to that of many schools. We are often congratulated upon the general helpfulness and co-operative spirit of the group. I wonder if we realize the extent to which we owe the secret of this spirit to our dormitory life?

We are, truly, just one large family with our "Miss Ruth" at the helm. It is she who creates the stimulus responding in such happy home life in the dormitory.

Working always toward our comfort and happiness is the House Organization. This organization is composed entirely of dormitory members. At its bi-monthly meetings, it is our privilege to discuss and make suggestions for the betterment of our life and of dormitory conditions.

At seven 'clock in the morning, the rising bell interrupts our dreams. Soon after that, daily duties demand our attention. Not until the evening meal do we meet in a group. We look forward to this hour and to the social hour which follows with keenest pleasure. During social hour we endeavor to become better acquainted and to have everyone participate in the activities.

We exert every effort toward gaining and maintaining health. We feel that it is only with perfect health that we can best accomplish our purposes.

Every member of our household strives to serve her fellows. It is in serving and helping others that we find our happiness.

Anne Coulby,
Elsie Hall.

THE SOCIAL HOUR

Between the hours of six and seven o'clock each evening, the resident students of the Maryland State Normal School at Salisbury gather in the social room for recreation.

During this hour games, — any kind from tiddledy-winks to auction bridge—are played. Those not desiring to play games dance in the auditorium. The music is furnished by a Weltie-Mignon Reproducing Piano.

One night each week the Y. W. C. A. conducts this hour. They arrange contests in which a large number of students may participate. After the games refreshments are served.

The purpose of this hour is not only to afford relaxation after the day's work, but also to bring all the students in contact with one another, to create a more friendly atmosphere about the school. Through the active co-operation of all concerned the social hour is becoming more interesting and is better fulfilling its purpose.

Helen McQuay and
Raymond Jump.

ATHLETICS

Athletics for this month took the form of two very interesting volley ball games. Junior III, having won the championship of the Junior Class, played the Senior III's, who were also champions of their sections. The score was 21-5 in favor of Junior III.

The boys of the school, desiring to take part in athletics also, asked for a game with the champions. The challenge was accepted and thus each boy, clothed in white muddy, black tie, bloomers and stockings (the regulation athletic costume of the school) prepared to "play the game" Junior II's fought bravely but were defeated with a score of 24-7.

The students are at present much interested in basket ball. Miss Jamart states that they are making many plans for future activities. After Christmas they expect to have a Junior-Senior game. There are no outside games scheduled to date, but the school team hopes soon to book games with other Normal Schools and Colleges.

THE BAGLEAN SOCIETY ENTERTAINS

On November 16, 1926, the assembly of the State Normal School was entertained by the Baglean Society.

In their attempt to conduct a wedding, Miss Phyllis Elliott, the blushing bride, walked to the altar on the arm of her mother, Miss Margaret Hankins. Miss Nellie Tingle, the groom, was assisted in his efforts by Miss Ruth Ring, the next to the best man. The other attendants were Mary Bratten, flower girl, carrying a beautiful bouquet of crimson beet leaves and gorgeous green cabbage tops interspersed with carrot tops. The bridesmaids were Aline Krause and Mabel Scott, dressed in white and carrying corsages of the vegetarian's delight. Miss Irene Hastings, the austere minister, carried forth the ring ceremony.

The program ended with cheers and songs composed by Misses Margaret Hankins and Elsie Hall.

JOTTINGS OF THE CARNEANS

On November 18, 1926, the Carnean Society entertained the Assembly with a very interesting program. The main feature presented was a play "The Courtship of Miles Standish." Those taking part were: Mr. John Langford, John Alden; Miss Clara Jones, Priscilla; Miss Martha Gordy, Miles Standish. The Society was led in their songs and cheers by their cheer leaders: Sarah Gooden and Helen Eaton.

At the regular November meeting Miss Irma Sterling became President of the Society for the second term. A nominating committee was appointed for the nomination of a new Vice-President. They are: Miss Emma Gooden, Miss Sarah Williams, and Miss Mildred Mitchell.

The motto, "Hilltops; Mountains are in View," was chosen for the Society.

GLEE CLUB ENTERTAINS THE STATE GRANGE

At the annual meeting of Maryland State Grange, which was held in the ball-room of the Wicomico Hotel on December 21, 1926, the Sho' Echo Glee Club played a very significant part. The first songs sung by the club were "Allah's Holiday" written by Rodolf Frime, and "Old Uncle Moon" by Charles P. Scott.

Preceding the addresses made by the principal speakers of the evening, delegates and friends attending the annual meeting of the Maryland State Grange were formaily welcomed by Mr. F. P. Adkins, President of the Del-Mar-Va Association. The response was given by Mr. A. G. Enson, State Master, after which Miss Edwina Anderson sang "The Indian Love Call."

The main speakers of the evening were: Dr. R. A. Pearson, President of the University of Maryland and Louise J. Tabor, Master of the National Grange. After these splendid addresses the club sang a song to the Grangers. This song was composed by Miss Feidler. The last song was the "Viking Song" by S. Coleridge Taylor. The social hour which followed was enjoyed by every member of the club.

Junior Class Notes

The Junior Class elected for the year 1926-1927 the following officers:

President, Miss Elsie Hall, of Royal Oak, Md.

Vice-President, Miss Sarah E. Williams, of Port Deposit, Md.

Secretary, Miss Maurille Insley, of Cambridge, Md.

Treasurer, Miss Clara Jones, of Pocomoke, Md.

At a later meeting, the Juniors chose Miss Helen Jamart as their class advisor.

The Junior members of the Student Council are:

Miss Margaret Hankins, of Princess Anne, Md.

Miss Isabel McDowell, of Princess Anne, Md.

Miss Aline Krause, of Salisbury, Md.

Miss Edna Koerber, of Preston, Md., has withdrawn from school because of illness.

We Would Like To Know

Why the Juniors have such radiant faces since the change in sections?

Why so many of the girls are having their tonsils removed?

Why most of the Juniors do most of their shopping at Woolworth's?

Whether we get reports or diplomas first?

Why Mildred Stevens has suddenly developed an interest in Temples?

What Langford has learned from the book of etiquette?

If Jump feels any different after having worn a 'tux'?

ECHOES FROM THE DINING ROOM

"Dinnah is served in the dinin' car," shouted the negro porter, as he strode through each coach of the long Pullman train.

Here at Normal School, we do not respond to the call of the negro, but to the five-thirty bell. Are we glad when we hear it ring? Indeed, we are! As we hurry through the halls toward the dining room, we wonder what appetizing things are awaiting us in that beloved place. We feel assured, too, that there will be a vase of fresh flowers on each table.

All of us remain standing until the blessing is asked by one who volunteers from each respective table. We can hardly wait for our little waitress to bring on the goodies. Each table has a waitress, or waiter as it sometimes occurs, of its own. Being waitress is such a disagreeable job, some of us think; but, why should we think so? Each one is waitress for four evenings in the week, every seventh week. The remainder of the time dinner is served cafeteria style.

During the home-like meal we talk and sing, for, is it not the time we forget everything else to eat, drink, and be merry? We are always glad when a birthday comes, because we know some one is going to get a birthday cake with candles. Of course, most of us are cake eaters then.

Should a stranger peep in the dining room between five-thirty and six o'clock, he would feel sure that we were a jolly bunch of girls and boys. As soon as dinner is over we leave the dining room in a happy mood, anticipating with pleasure the social hour which follows.

Anne H. Coulby,
Junior I.

The "Typhoid Serum" has become quite at fad at the Normal School.

Assembly Happenings

Nov. 2. Senior II Agriculture class entertained the Assembly with a program entitled, "Breezes From the Country."

Nov. 4. This meeting was given over to the practice of Armistice Day music.

Nov. 9. The Elementary School presented a program for Book Week. Scenes from many favorite stories such as "Cinderella," "Elves and the Shoemaker," "Robin Hood," and "The Secret Garden" were effectively pantomined by the children.

Nov. 11. Armistice Day was celebrated at the school. The Chesapeake Royal Arch Chapter, with representatives of the Masonic bodies, No. 17, was present.

Nov. 16. The Baglean Society entertained the school by giving several musical selections and a representation of a mock wedding.

Nov. 18. The Carnean Society presented, as the main feature, a play, "The Courtship of Miles Standish."

Nov. 23. The Y. W. C. A rendered several musical selections and gave a representation of the many things for which we should all be thankful

Nov. 30. Miss Kraekowizer gave a talk to the students on the topic, "The World Federation.'

Dec. 2. Dr. Pearson, President of the University of Maryland, addressed the assembly on the subject of Rural Education.

Dec. 7. Miss Nettie Holloway, Rural Supervisor for Wicomico County, discussed "The Needs of the Rural School." The essential needs discussed were: health, happy companionship, good atmosphere for work, a cultural atmosphere, and the teacher.

Dec. 9. This meeting was given over to the practicing of Christmas music.

MISS RUTH POWELL,
Social Director

Teacher's Have Annual Meeting

(Continued from page 1)

sible with the highest possible motive. Books help the child to do his work better. There is also a great need for books in order that the teachers may do their job more effectively.

The particular need in the rural school is more text books, supplementary books, encyclopedias, etc. With books, a teacher can help children to use their time more worthily and when they grow up they will continue to do so."

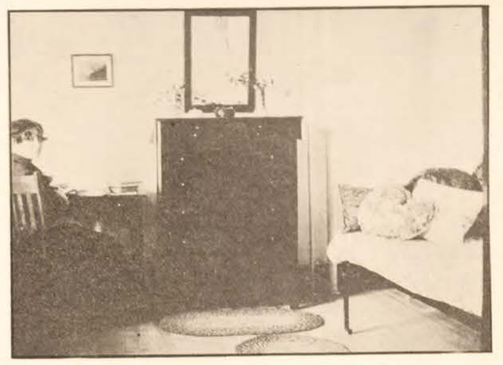
The remainder of the time was taken up with reports from the various committees some of which were:

Teacher's Retirement Fund.

Educational Progress of the State.

N. E. A. Program.

The last business was the election of officers for the next year. John Coulbourn, Assistant Superintendent of the Baltimore City schools, was elected President.



A Typical Dormitory Room

THE BIRTH OF JESUS

In the little town of Nazareth, nestled among the hills of Galilee, was the home of Joseph and Mary, who were afterward known as the earthly parents of Jesus.

The Emperor Augustus ordered a tax taken; and members of remote regions must return to their native city or village

Since Joseph was of the lineage of David, he and Mary had to go to Bethlehem, the city of David, to have their names enrolled. How Mary longed for a comfortable place to rest. But the inns were already filled, and they had to seek shelter in a manger.

They were not poor for, though they had few earthly possessions, they were children of the heavenly King, who was about to honor them above all earthly beings.

Here, in this lowly shed, Jesus was born and laid in a manger. In this rude cradle lay the Son of the Highest. He whose presence had lately filled the Courts of heaven with glory. There he had been adored by angels. Here, the beasts of the stall were his companions. But the place could not dishonor him. He gave it a glory that will never depart as long as the name Bethlehem is known.

There were shepherds in this same country abiding in the fields, keeping watch over their flocks by night. And lo, the angels of the Lord came down upon them, and the glory of the Lord shown around about them, and they were sore afraid. And the angel said unto them, "Be not afraid, for behold, I bring you good tidings of great joy which shall be to all the people; for unto you is born this day in the city of David a Savior which is Christ the Lord. And this is a sign unto you; you shall find the babe wrapped in swadding clothes lying in a manger." Suddenly there was with the angel a multitude of the heavenly host praising God and saying, "Glory to God in the highest, and on earth peace, good will toward men."

Three wise men noticed in the sky a strange light, caused by the glory that surrounded the heavenly host of angels. When this light had faded away they saw what appeared to be a new star in the heavens. Had the star come to tell them the Messiah had appeared? They would follow it and see. "Let us now go to Bethlehem and see this thing which has come to pass, which the Lord hath made known unto us."

When they came to the house over which the star rested, they entered and saw the young child with Mary his mother; and they fell down and worshipped Him.

How readily the wise men accepted the infant Jesus. They believed the sign given them, and had no doubt the Savior of the world was before them.

The story of the earthly life of Christ is written without words, on every feature of nature, in phases of human experience, and in facts of life. Every blessing of every kind comes to us through this connection formed between heaven and earth. The infinite pathos of the story has inspired the pens of the learned and the tongues of the eloquent.

This wonderful spectacle needs no human coloring. It surpasses the art of man. It shines brightest in its own luster.

The pen is controlled by a reverence for the sacred theme, unmarred by human suggestions; and forms a sequel to the angels announcement, "Glory to God in the highest, and on earth peace, good will toward men."

Evelyn Hastings

School Celebrates Armistice Day

(Continued from page 1)

Address, County Superintendent Eugene W. Pruitt.

Back in 1914, the United States of America was living in a state of apparent isolation. Europe scarcely existed in so far as we were concerned except perhaps we needed supplies. It did not occur to us what was going on across the ocean. When war broke out we were still unconcerned. Not until we were called on to assist did we fully realize what was happening. When the Germans resorted to the submarine policy of starving England, she came in contact with our government. You can all recall how America was thrown into the war. You can also recall how we began mobilizing our army, raising money and ships, and how in 1918 our men went across to fight. It is natural to look back with pleasure and pride, and it is natural on Armistice Day, to feel gratified from the fact that when the crisis came America did not shirk.

In the last 25 years we have seen a revolution in ways of living and communication. The Roman public speakers influenced those to whom his voice reached. Today speakers can influence all at one time. There are dangers in the improved means of communication. Our people may be led astray by propaganda. The printing press is a powerful instrument. Information and useful knowledge are the only things that will save us. The increased danger of democratic governments is the ignorance on the part of the great body of citizens. We have the opportunity to pass on to the next generation men and women who will not be swayed by any emotionalism or narrow-minded prejudice.

Back in 1850 the German nation set on a program of world dominion. It started in the public school to train boys and girls for fighting. England and France had a similar program of patriotism. But the American people have set a standard of patriotism far above all others. We believe in Americanism. But let us try to understand other nations because only through mutual understanding comes mutual trust.

America was made great through the noble deeds of its men and women. Let us try to contribute our best for the prosperity of our country. America has a great part to play in world affairs. But let us strive through our public school system to build the attitude that no nation can exist without understanding other nations.

Speech, George S. Williams, President Delaware State Board of Education

Let us look toward our to-morrows. There are 3,000,000 men to uphold the work of the public schools in America. These men will do everything they can to do away with ignorance. Come with me for a moment back to the cemetery. Look at the crosses and listen for a whisper—Have you kept the faith? Let us ask ourselves that question. Something must be wrong or there would be less crimes and murders. In this democratic government we have fallen down in keeping the faith. Why? Perhaps the blame lies with the mothers and fathers. Perhaps they have considered prosperity, or somethin else of no value, in preference to their children. Maybe the blame lies with the Sunday School. Seven out of every ten children have not been keeping faith. How can it be remedied? Education! Let us add another R to the three already taught. Reading, writing and arithmetic are not enough. The other R stands for righteousness. It is just as important to teach the fourth R as it is to teach the others. Theodore Roosevelt stated: "No education is worthy of the name unless it is based upon religion and character." Christian citizenship is the best. As we meet children, let us instil in them the value of right living. It stands for love of home, community, church, and flag. We have fought to make the world safe for democracy. Let us do all we can to make democracy safe for the world."

Candle Service To Be Annual Ceremony

(Continued from page 1)

small candles of our lives from a large one which is the Normal School? From it we are gleaning ideals to inspire us in our work and bring out the flames of energy, ambition, and initiative which are lying dormant within us.

To further celebrate Christmas we arose the next morning at four-thirty and walked into Salisbury, joyfully singing our carols and heralding Christmastide. We also went to the "Home for the Aged" and to the "Pine Bluff Sanatorium" where we hope some of our good will and cheer were left.

VISIT OUR SCHOOL

If you've never visited Normal,
There are heaps of things you've missed;
So while planning your next visit,
Just put us on your list.

We know you've heard about us,
How could you help but hear?
The news of our beginning
Has spread both far and near.

Don't be content with listening;
Come down here on the Shore,
And see if we aren't different
From the Normal Schools before.

Our life here is quite pleasant,
There are such things to do;
Happy times with sports and books
And practice teaching, too.

Our address is so easy,
You'll learn it just off hand,
"State Normal School at Salisbury,
The State of Maryland."

Theo Doughty.

We Fit Your Feet

So that your Feet won't be on your mind. *Try Us*
Be Convinced

E. Homer White Shoe Co.

Look for "BIG SHOE"

Holly Stickers

Miss Wilson wrote on the front of Helen McQuay's large unit lesson plan: "Problems poorer than opposite three problems. These seem similar to me."

Question: What are disinfectants?
Answer (made by a Junior): "Dis infectants are drinks which make people unfamiliar with things around them."

Helen Banks: "I wish something exciting would happen."
"Norman Ellis: "Why don't you get married?"
Helen: "Is this a proposal?"

Miss Sheridan (while teaching in Miss Weller's room): "Write this sentence: 'December is cold.'"
Punil: "Does the sentence begin with a capital D?"
Miss Sheridan: "Yes, ALL sentences begin with a capital D."

Student in hall Sunday morning: "Have you seen Maggie?"
Ruth Ring: "Here I am."

Junior girls in hall talking about their schedule.
Colman: "Where is Johnny?"
Ann Coulby steps out and says: "Here she is.'

Miss Mildred Powell: "Miss Ragains, will you tell the class the short story you have prepared for today?"
Miss Ragains: "Miss Powell, I cannot tell a story."
Miss Powell: "Are you another George Washington?"

One of the Seniors asked Miss Matthews if she had a picture of a camel. Another Senior informed them that there was a picture of a camel on each pineapple can.
"Miss Matthews: "Go, enlist Letha (the chief cook) in the educational movement."

Christmas Forever

I should like to have been there
On that morn so clear and fair.
I should like to have heard that Angel say:
"Peace on earth, good will toward men" today.
I should like to have seen that star on high,
And seen the angels from earth to sky,
And heard the songs that early morn
Telling Jesus the Savior King was born.
I might have gone with the wise men three,
To the stable of Jesus and Mother Mary,
And given my gifts so meagre and so small
To the one who proved greatest of all.
But my praises each day I give for His birth,
Giving thanks for the Son sent to this earth.
My gifts to His children each year I give
Thus making the spirit of Christ ever live.

Grace Hallam.

CHRISTMAS MORNING

Christmas morning and broad day light,
Who do you think was here last night;
Bund'ed in fur from top to toe?
Come tell me.
Does anybody know?
Who was it came from the cold snow land,
Driving gaily his eight-in-hand,
With sleigh piled up with wonderful toys?
Who was it?
Tell me girls and boys.
Who was it down the chimney crept,
While everybody soundly slept,
Filled their stockings and tacked on all
"Merry Christmas one and all."
Who went back beneath the star light
Reindeers scampering with all their might?
I won't tell for it's very clear.
If you're good
He'll come next year.

Franklin Renshaw,
Grade 7

A Fine Tribute

Having enjoyed the hospitality of the dormitory of the Maryland State Normal School at Salisbury, Maryland, for a brief period, I am glad to make the following statement:
"Of the several dormitories in which I have lived at one time or another, there has been none in which the students have shown as great consideration for one another as in this one. Quiet in the halls, the absence of loud voices and the slamming of doors is the accepted state of affairs.
Since this is so, and since there are no established rules of order laid down, one's conviction is strengthened that the spirit fostering good breeding is best preserved by voluntary co-operation."

Alice M. Krackowizer.

Phyllis has great skill in drawing. After having been asked to draw an animal she drew this |——|. We are waiting for her to name this animal.

THE HOLLY LEAFLET

Edited by
The Elementary Department
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Fourth Grade ..... Eleanor Long
Fifth Grade ..... Edwin Hobbs
Sixth Grade ..... Calvin Grier
Seventh Grade ..... Seymour Sachs

Book Review Of Part Of "Little Women."

Mrs. March was the mother of four girls, Joe, Beth, Meg and Amy. Her husband was at war fighting for his country. Of course Mrs. March and the girls got along the best they could On lonely evenings the girls would sit around the fire under their humble roof and plan for their scanty Christmas, as they thought it would be. Always on Christmas this generous family would give, and unexpectedly would receive. Poor as the March family was, they led a happy useful life.

M. Imogene Caruthers,
Grade 7

My Trip To The Mountains

In August, I took a trip in my father's car. We went up on the Blue Ridge Mountains and drank water from the springs. We ate our lunches on top of the mountain. The squirrels ran to our car to get peanuts. My brother, Donald, saw a red fox. Near Philadelphia, we saw a monkey walking on a clothes line. We reached home in time to start to school.

Ethelbert MacDowell,
Grade 2.

The above story was told to the class early in September by Ethelbert. It was written on the board by the teacher and copied in the children's story books.

WHY THERE IS TINSEL ON CHRISTMAS TREES

In grandmother's days the Christmas trees were trimmed with nuts, ginger bread cakes, candies and small blue, yellow, and red candles. Everybody thought they were pretty, and wanted to see them. Even the house animals came in to look: the big dog, the mother cat, the kittens, and the canary bird. Late at night, when everybody was in bed, the little gray mice came to see it. Everybody could see the tree but the spiders, because on Christmas all persons have their houses clean, and they sweep out every spider.

The spiders were very sad. They went to the Christ Child, and told him that they had never seen a Christmas tree, and he, taking pity at their longing, allowed them to go in and take a look. Now, the spiders were inquisitive and began crawling all about, in and out, and weaving their webs.

At night the Christ Child came in and saw the cobwebs. He knew how sorry the children would be with the webs all over the tree, so he touched the webs, and turned them into silver and gold. So that is why we have silver and gold tinsel on our trees today.

Ruth Morris,
Grade 4

A Merry Christmas

Once upon a time there were two little children, Billy and Betty. Their father was dead and their mother was poor. Their mother had to work very hard. At Christmas there was no money to get presents.

One day a man, who was kind, asked if he might send them some money. He gave Betty $2.00 and Billy $2.00. Their mother got the most of all. They bought many presents. On Christmas morning when they awoke, Betty found a doll, a set of dishes, and a new dress. Billy found a gun, a sled and a new coat. Once more they had a Merry Christmas.

Mary Belle Pollitt,
Grade 3

A Visit From St. Nicholas

'Twas the night before Christmas and in the home,
Two little children were asleep all alone;
The place was as quiet as quiet could be,
The place was pitch dark no one could see.
The stockings were open as wide as a cup,
In hope that St. Nicholas would soon fill them up.
When down through the chimney there came a strange sound,
I peeked from the covers and looked all around.
As I peeked from the covers and looked with my eyes,
To my amazement and to my surprise,
saw a man as round as a ball,
Chubby and plump and not very tall,
He was dressed all in red and trimmed all in white.
His dimples, how merry, his face, Oh how bright!
On his back he had flung a bundle of toys,
To give to good children, girls and boys.
His eyes were like diamonds, his teeth were like pearls,
His nose like a cherry, his hair, all in curls.
The beard on his chin was as white as the snow,
He soon gave a bound and away he did go.
But I heard his exclaim, ere he drove far away,
"To all a good-night, and to all a good-day."

Seymour Sacks,
Grade 7

Student Teacher (Teaching her second lesson in spelling. She knew all lessons must be interestly approached "How many boys and girls walked to school this morning.
What kind of morning was it?"
Punil: "Aw, we know how to spell COLD.'

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